



## Kid Broke

---

---

### Bio

In a galaxy far, far away, our protégé, Alexander Van Cappellen, better known as Kid Broke, was born on a cold and spooky Halloween's night. Alex grew up listening to artists through his parents by the likes of Depeche Mode, REM, and Radiohead . He learned how to 'feel' melodies in songs, and he listened to every section of a song to know how it was built, giving him a huge insight in any kind of music.

Upon seeing artists like Tiësto and Armin Van Buuren on television, Alex was immediately hit by the 'impossible', electronic, and enthralling sounds he heard. Since then, at about the age of 10, he could be found every night in bed with an old radio, messing around with the EQ, to manipulate every song he heard.

This obviously led him to buying a DJ-set 3 years later, consisting of 2 ordinary discmans and a second-hand mixer. However, this was satisfying enough for him at the time, and he played tunes by Eiffel 65, Armin Van Buuren, Gabry Ponte, Gigi D'Agostino and artists of all sorts, really.

As Alex grew, so did his taste for music. When he was introduced to House at the age of 16, he was even more astonished than 6 years back...those mellow beats, rolling grooves, soothing pads....as you without a doubt had guessed, this resulted him in switching from Trance to House.

While Alex was still DJ'ing, slowly he started making loops and sounds with a program called Ableton Live. He did this for two years, with the first result being his own EP, at the mere age of 18 years....with many, many more to come.

To this day forth, Alex' signature sound could be described as Progressive House with a taste of Electro, spiced up with a bit of Techno and Minimal. This sound led him to DJ next to famous artists like Laidback Luke and Mason, and his sets played on many (inter)national radio stations. This, is Kid Broke.

---

---

### Disco

Kid Broke – "Apogee" (Ask4 Records)

**Ask4 Records**

Booking, Licence & Remix Requests:

[info@ask4records.com](mailto:info@ask4records.com)